

**TB(2B) Ch. 10 Pyth. Thm & Irrational Numbers**

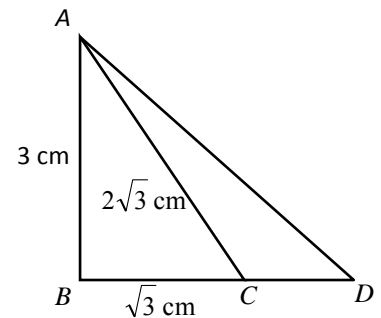
**Pythagoras' Theorem**

**Conventional Questions**

**1. [13-14 St. Test #3]**

In **Figure 2**,  $BCD$  is a straight line.  $BC = \sqrt{3}$  cm,  $AB = 3$  cm and  $AC = 2\sqrt{3}$  cm.

- (a) Show that  $\triangle ABC$  is a right-angled triangle. (2 marks)
- (b) If  $AD = \sqrt{21}$  cm, find  $CD$ . (3 marks)

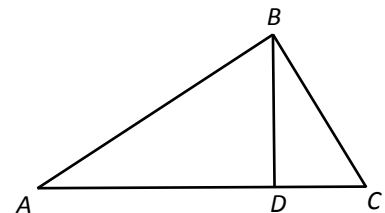


**Figure 2**

**2. [13-14 Final Exam #10]**

In **Figure 3**,  $D$  is a point lying on  $AC$  such that  $\angle ACB = \angle ABD$ .

- (a) Prove that  $\triangle ABC \sim \triangle ADB$ . (2 marks)
- (b) Suppose  $AC = 25$  cm,  $AB = 20$  cm and  $BD = 12$  cm. Prove that  $\triangle ABD$  is a right-angled triangle. (3 marks)

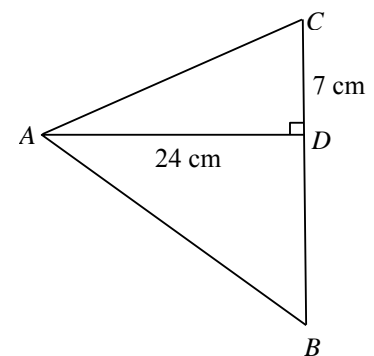


**Figure 3**

**3. [14-15 St. Test #2]**

In **Figure 1**,  $AC = CB$ ,  $\angle ADC = 90^\circ$ ,  $CD = 7$  cm and  $AD = 24$  cm. Find the length of  $AB$ .

(3 marks)



**Figure 1**

**4. [14-15 St. Test #5]**

In  $\triangle ABC$ ,  $AB = 2\sqrt{x}$  cm,  $BC = \sqrt{x^2 + 4}$  cm and  $AC = (x + 2)$  cm, where  $x > 0$ . Is  $\triangle ABC$  a right-angled triangle? Explain your answer. (3 marks)

5. [14-15 S.6 Mock Exam #7]

In Figure 1,  $ABCD$  is a rectangle.  $E$  is a point on  $AB$  such that  $DE = CD$ .  $CF$  is the altitude of  $\triangle CDE$ .

(a) Prove that  $\triangle CEF \cong \triangle CEB$ .

(b) If  $CD = 10$  cm and  $BE = 2$  cm, find the area of  $\triangle CDE$ .

(6 marks)

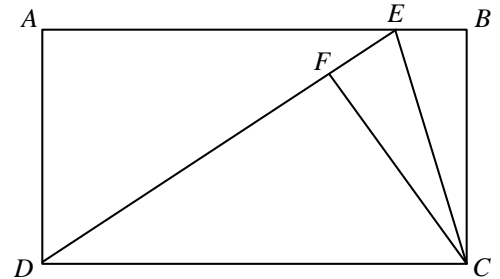


Figure 1

6. [14-15 S.6 Mock Exam #8]

In a polar coordinate system,  $O$  is the pole. The polar coordinates of the points  $P$  and  $Q$  are  $(8, 80^\circ)$  and  $(k, 350^\circ)$  respectively, where  $k > 0$ . It is given that  $OP : PQ = 4 : 5$ .

(a) Is  $\triangle OPQ$  a right-angled triangle? Explain your answer.

(b) Find the perimeter of  $\triangle OPQ$ .

(4 marks)

7. [14-15 Final #11]

In Figure 3,  $BC : AB = 2 : 1$ ,  $AC = 10$  and  $BC = x$ .

(a) Find  $x$ . (2 marks)

(b) Find  $BD$ . (2 marks)

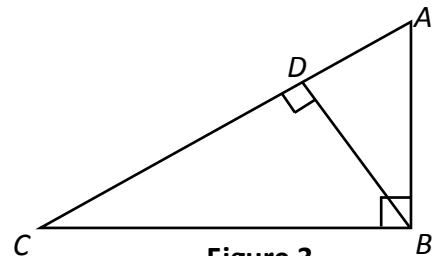


Figure 3

8. [15-16 Final #10]

In Figure 3,  $\angle ACB = \angle AED = 90^\circ$ ,  $AC = 3$  cm,  $BC = 4$  cm and  $AE = 1.5$  cm.

(a) Prove that  $\triangle ABC \sim \triangle ADE$ . (2 marks)

(b) Hence, find the area of  $\triangle ABD$ . (3 marks)

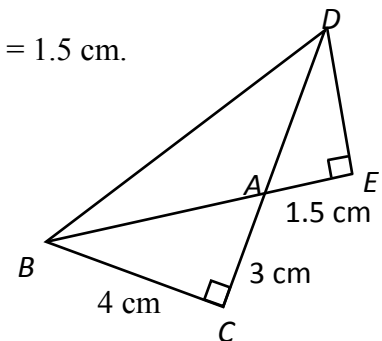
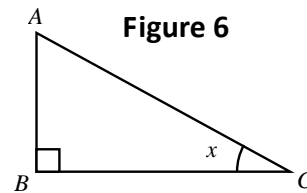


Figure 3

9. [15-16 Final #14]

In Figure 6,  $\triangle ABC$  is a right-angled triangle. Prove that  $\sin^2 x + \cos^2 x = 1$ . (2 marks)



10. [15-16 St. Test #4]

A ship leaves a pier and sails east for 2 hours, then it sails south to a lighthouse for 3 hours. It is given that the speed of the ship is 50 km/h throughout the journey. Find the shortest distance between the pier and the lighthouse. (2 marks)

11. [15-16 St. Test #8]

In Figure 2, It is given that  $AEDBC$  is a trapezium.  $AB = 8$ ,  $AC = 10$ ,  $BC = 6$  and  $\angle EDC = 90^\circ$ .

(a) Prove  $\triangle ABC$  is a right angled triangle. (2 marks)

(b) If area of trapezium  $AEDBC$  : area of  $\triangle AEC = 8 : 3$ , find  $EC$ . (2 marks)

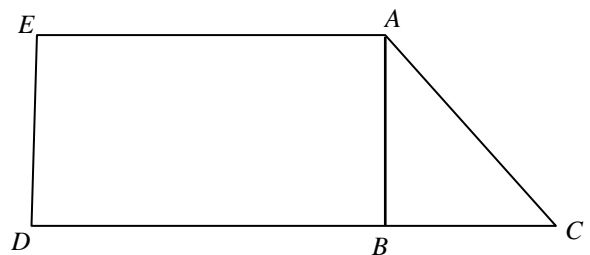


Figure 2

12. [16-17 St. Test #2]

Figure 1 shows  $\triangle ABC$ . Prove that  $\triangle ABC$  is a right-angled triangle. (2 marks)

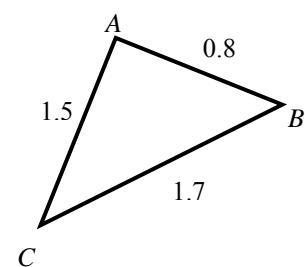


Figure 1

13. [16-17 St. Test #9]

In Figure 4,  $BDC$  is a straight line.  $AC = 26$  cm,  $AB = 4\sqrt{37}$  cm,  $CD : BD = 5 : 2$  and  $AD \perp BC$ . Find the length of  $AD$ . (3 marks)

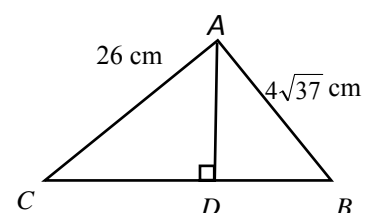


Figure 4

14. [16-17 Final #11]

In **Figure 3**,  $D$  is a point lying on  $AC$  such that  $BD$  is perpendicular to  $AC$ . It is given that  $AC = 39$  cm,  $BD = 24$  cm and the area of  $\triangle ABD$  is less than the area of  $\triangle BCD$  by  $300$  cm<sup>2</sup>.

- (a) Find  $AD$  and  $CD$ . (2 marks)
- (b) Find the perimeter of  $\triangle ABC$ . (2 marks)

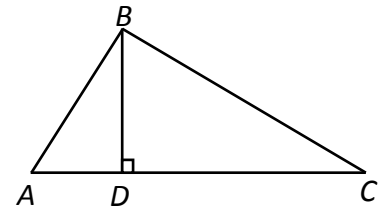
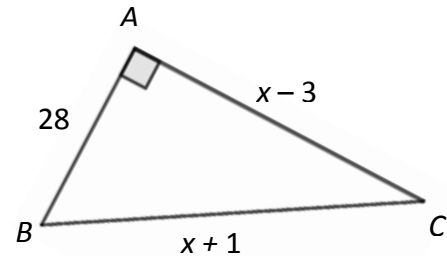


Figure 3

15. [17-18 St. Test 2 #3]

In **Figure 1**, it is given that  $AB = 28$ ,  $AC = x - 3$  and  $BC = x + 1$ . Find the value of  $x$ . (3 marks)



Figure

16. [17-18 St. Test 2 #5]

In **Figure 3**,  $ABCD$  and  $EFGH$  are two vertical buildings on the same horizontal level. It is given the area of  $CDEF$  is  $9300$  m<sup>2</sup>, the height of the two buildings are  $70$  m and  $85$  m respectively.

- (a) Find  $DE$ . (2 marks)
- (b) Emma claims that  $\triangle CEF$  is a right-angled triangle. Do you agree? Explain your answer.

(3 marks)

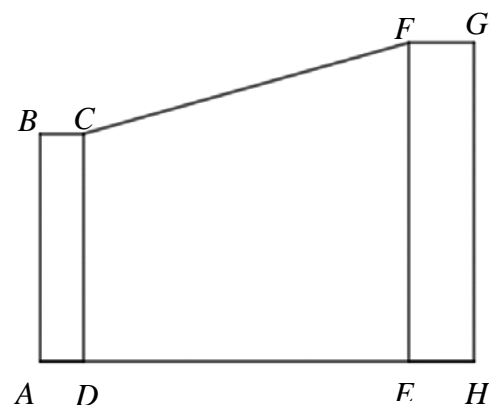


Figure 3

17. [17-18 Final Exam #13]

Figure 5a shows a logo  $ABCDEF$  for the Walkathon designed by Mary. The frame of her logo consists of two identical semi-circles  $ABC$  and  $CDE$  and an isosceles triangle  $\triangle AEF$  with  $AF = EF$ . It is given that  $ACE$  is a straight line, and the areas of each semi-circle and the triangle are  $12.5\pi$  sq. units and 100 sq. units respectively.

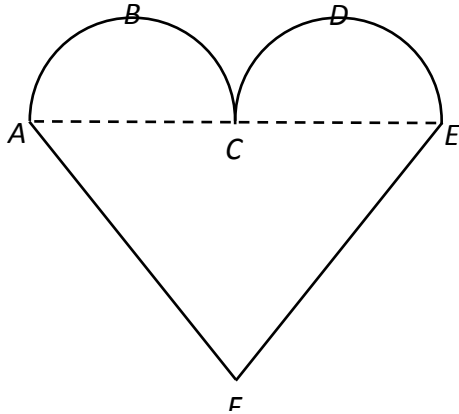


Figure 5a

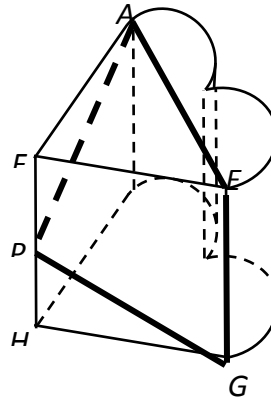


Figure 5b

- (a) Find the radius of a semi-circle. (2 marks)
- (b) (i) Find  $CF$ .
- (ii) Rose claims that  $\triangle AEF$  is a right-angled triangle. Do you agree? Explain your answer. (4 marks)
- (c) Mary's logo is being selected to make a souvenir for promoting the walkathon as shown in Figure 5b. Her logo is printed on a wooden prism with the base same as her logo frame. Let  $G$  and  $H$  be the points on the bottom base vertically below  $E$  and  $F$  respectively. Two **identical** thin ribbons are used to decorate the souvenir by connecting  $G$  and  $A$ . One ribbon passes through the vertex  $E$ , while the other ribbon passes through a point  $P$  on  $FH$  making  $GPA$  the shortest. Find the height of the souvenir. (2 marks)

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