

TB(2B) Ch. 10 Pyth. Thm & Irrational Numbers
Pythagoras' Theorem

Multiple Choice Questions

1. [11-12 F.2 S. Test 2]

Which of the following sets of numbers form the sides of a right-angled triangle?

I. $\sqrt{2}, \sqrt{2}, 4$

II. 8, 15, 17

III. 7, 25, 24

A. II only

B. I and II only

C. II and III only

D. I, II and III

2. [11-12 F.2 S. Test 2]

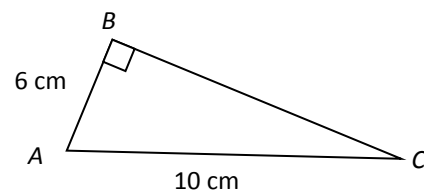
In the figure, $AB \perp BC$. Find the area of $\triangle ABC$.

A. $6\sqrt{34} \text{ cm}^2$

B. 24 cm^2

C. 30 cm^2

D. 48 cm^2



3. [11-12 F2 S. Test 2]

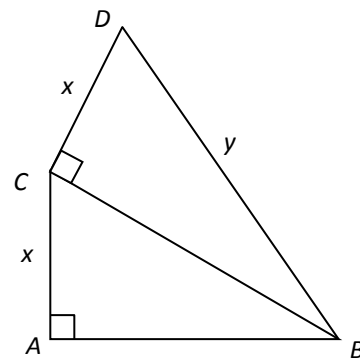
In the figure, find AB in terms of x and y .

A. $AB = y$

B. $AB = x^2 + y^2$

C. $AB = \sqrt{y^2 + 2x^2}$

D. $AB = \sqrt{y^2 - 2x^2}$



4. [12-13 F.2 S. Test 2]

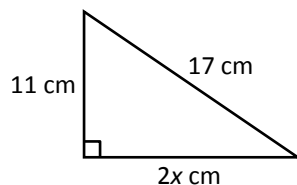
In the figure, find the value of x .

A. $\sqrt{21}$

B. $\sqrt{42}$

C. $\sqrt{84}$

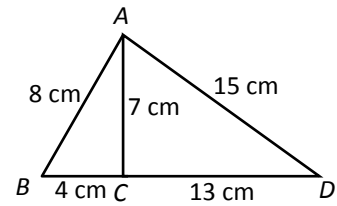
D. $\sqrt{168}$



5. [12-13 F.2 S. Test 2]

In the figure, BCD is a straight line. Find the area of $\triangle ABD$.

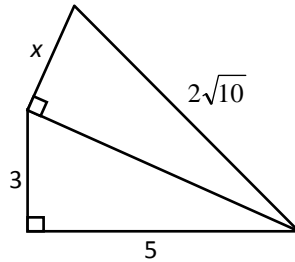
- A. 59.5 cm^2
- B. 60 cm^2
- C. 119 cm^2
- D. 120 cm^2



6. [12-13 S.2 Final Exam #8]

Find the value of x in the figure.

- A. $\sqrt{6}$
- B. $3\sqrt{6}$
- C. $\sqrt{74}$
- D. $\sqrt{366}$



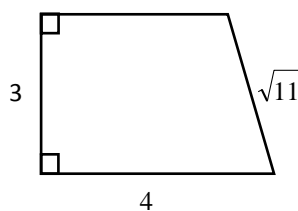
7. [13-14 S.2 S.Test 2 #5]

In the figure, $ABCD$ and $CEFG$ are squares. DCE and BCG are straight lines. If DG is 17 cm , find the sum of the areas of squares $ABCD$ and $CEFG$.

- A. 64 cm^2
- B. 161 cm^2
- C. 225 cm^2
- D. 289 cm^2

8. [13-14 S.2 S.Test 2 #10]

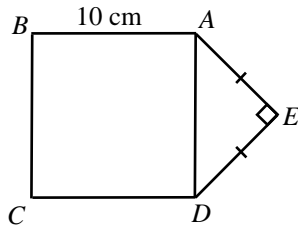
Find the area of the following trapezium.



- A. $\frac{7\sqrt{11}}{2}$
- B. $6 + 2\sqrt{11}$
- C. $12 + 3\sqrt{11}$
- D. $12 - \frac{3\sqrt{2}}{2}$

9. [13-14 Final Exam #11]

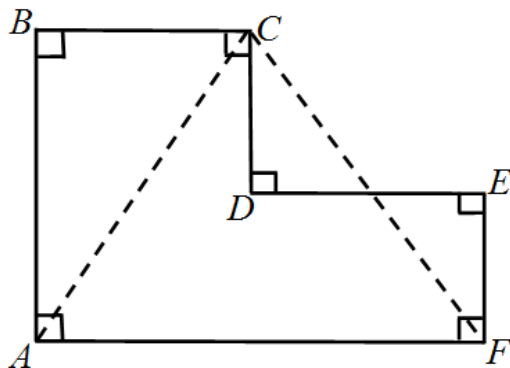
In the figure, $ABCD$ is a square. What is the area of the pentagon $ABCDE$?



- A. 75 cm^2
- B. 100 cm^2
- C. 125 cm^2
- D. 150 cm^2

10. [14-15 S.2 S.Test #5]

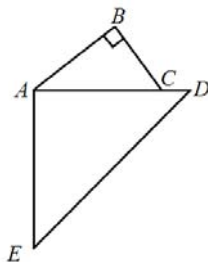
In the figure, $AB = 12 \text{ cm}$, $BC = 5 \text{ cm}$, $CD = 4 \text{ cm}$ and $DE = 5 \text{ cm}$. Find the perimeter of $\triangle ACF$.



- A. $28 + 2\sqrt{7} \text{ cm}$
- B. 36 cm
- C. $28 + \sqrt{85} \text{ cm}$
- D. 60 cm

11. [14-15 S.2 S.Test #8]

In the figure, $\triangle ABC \sim \triangle EAD$ and ACD is a straight line. $AB = 4 \text{ cm}$, $BC = 3 \text{ cm}$ and $CD = 1 \text{ cm}$. Find DE .



- A. $\sqrt{41} \text{ cm}$
- B. 9 cm
- C. $\sqrt{89} \text{ cm}$
- D. 10 cm

12. [14-15 S.6 S.Test #5]

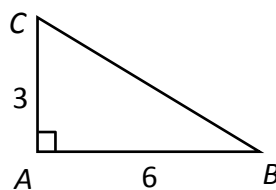
The polar coordinates of the points A and B are $(r, 60^\circ)$ and $(2r, 150^\circ)$ respectively. If the distance AB is 25 , find r .

- A. $3\sqrt{2}$
- B. $4\sqrt{3}$
- C. $5\sqrt{5}$
- D. $6\sqrt{7}$

13. [14-15 Final Exam #7]

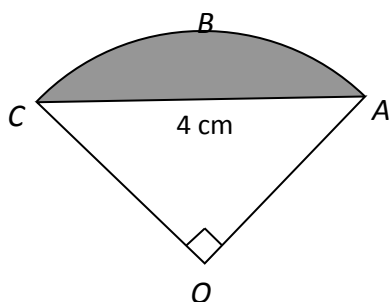
In the figure, find BC .

- A. $3\sqrt{5}$
- B. $6\sqrt{5}$
- C. 9
- D. 45



14. [15-16 Final Exam #3]

In the figure, $OABC$ is a sector with $\angle COA = 90^\circ$ and $CA = 4$ cm. Find the area of the shaded region.

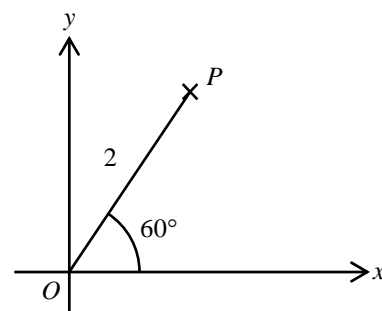


- A. $2(\pi - 2)$ cm²
- B. $4(\pi - 1)$ cm²
- C. $8(\pi - 2)$ cm²
- D. $8(\pi - 1)$ cm²

15. [15-16 Final Exam #18]

If the polar coordinates of a point P are $(2, 60^\circ)$, then the rectangular coordinates of P are

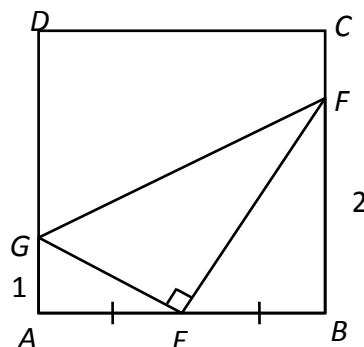
- A. $(1, \sqrt{3})$.
- B. $(1, 2)$.
- C. $(\sqrt{3}, 1)$.
- D. $(2, \sqrt{3})$.



16. [15-16 Final Exam #19]

In the figure, $ABCD$ is a square. E is the mid-point of AB , G and F lies on AD and BC respectively. If $AG = 1$, $BF = 2$ and $\angle GEF = 90^\circ$, then $GF =$

- A. $\sqrt{3}$.
- B. $\sqrt{7}$.
- C. 3.
- D. 4.



17. [15-16 Final Exam #20]

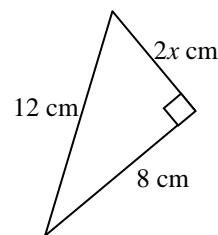
In a right-angled triangle ABC , the hypotenuse $AC = 13$ cm. What is the largest possible area of $\triangle ABC$?

- A. 13 cm^2
- B. 30 cm^2
- C. 42.25 cm^2
- D. 84.5 cm^2

18. [15-16 S.Test #3]

In the figure, find the value of x , correct to 3 significant figures.

- A. 4.47
- B. 6.32
- C. 8.94
- D. 11.5

**19. [15-16 S.Test #8]**

In $\triangle ABC$, $AC^2 = AB^2 + BC^2$. It is given that $AC = \sqrt{2}AB$. Which of the following is not true?

- A. AC is the longest side of $\triangle ABC$.
- B. $\triangle ABC$ is a right-angled triangle.
- C. $\triangle ABC$ is an isosceles triangle.
- D. $BC = \sqrt{2}AC$.

~ End ~