

St. Stephen's Girls' College  
Final Examination 2020-2021

Form 2  
166 students

LHK, KAL, SCHL, YLN

MATHEMATICS  
Paper II  
Time Allowed: 1 hour

Name: \_\_\_\_\_ No.: \_\_\_\_\_ Class: \_\_\_\_\_ Division: \_\_\_\_\_

**Instructions:**

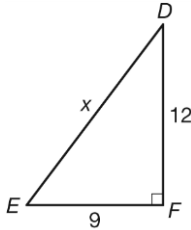
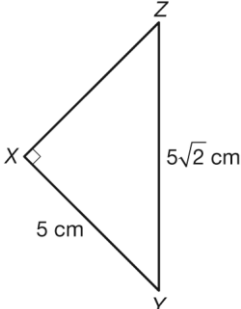
- Answer **ALL** questions in the spaces provided in this **Question-Answer Paper**.
- All rough work should be done on the rough work paper provided, but will not be marked.
- The diagrams in this paper are not necessarily drawn to scale.
- Unless otherwise specified, numerical answers should be either exact or correct to 3 significant figures.
- This paper carries 100 marks.

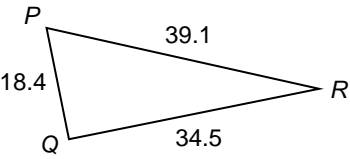
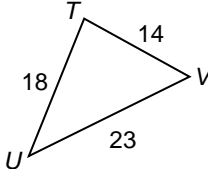
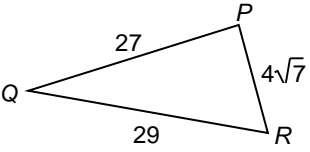
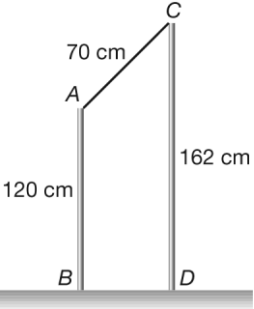
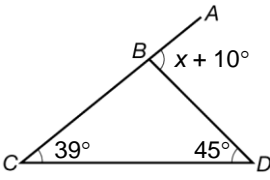
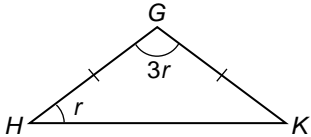
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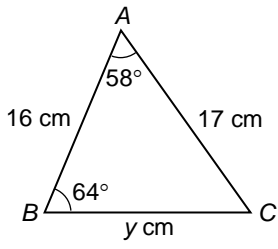
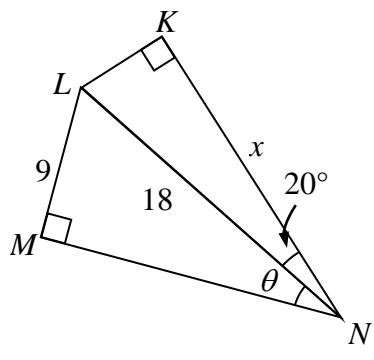
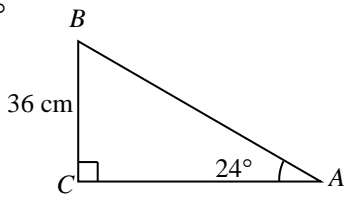
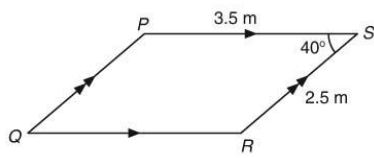
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		<u>Answers</u>	<u>Marks</u>
1.	How many significant figures are there in each of the following numbers? (a) 0.039 60 (b) 100 000 (correct to the nearest hundred)	1. (a) _____ (b) _____	1  1
2.	Do the following measurements have a maximum absolute error of 0.2? Circle the correct answers. (a) Measured value = 2.0, correct to the nearest 0.4. (b) Using a measuring tool with a scale interval of 0.2. (c) Measured value = 10, relative error = 0.02.	2. (a) Yes / No (b) Yes / No (c) Yes / No	1 1 1
3.	Simplify $(\frac{a}{2b^2})^3 \times 24ab^4$ and express your answer in positive indices.	3. _____	2
4.	Which of the following polynomials has/have the highest degree? I. $4x^2y - 5xy^6$ II. $40x + \frac{1}{3}x^2y^3 - z^7$ III. $100xyzst$	4. _____	2
5.	Find the value of the polynomial $\frac{3}{2}x^2 + \frac{4}{3}y^3z + 5xy$ if $x = -2$ , $y = 3$ and $z = \frac{1}{2}$ .	5. _____	2
6.	Expand and simplify the following polynomials. (a) $2(x^2 + 3xy - 5y^2) - (x^2 - xy - 4y^2)$ (b) $(x - 3y)(x + 3y) + 3x^2 + 5y^2$	6. (a) _____ (b) _____	2 2
7.	If $-4x - A \equiv B(2x - 3)$ , where $A$ and $B$ are constants, find the value of $A$ .	7. _____	2
8.	Determine if each of the following is an identity. (a) $4x - 5 = 1 - 2(3 - 2x)$ (b) $\frac{2y-1}{4} - \frac{3y+1}{3} = \frac{-7-6y}{12}$	8. (a) Yes / No (b) Yes / No	2 2
9.	It is given that $v^2 = u^2 + 2as$ . If $a = 8$ , $v = 10$ and $u = 6$ , what is the value of $s$ ?	9. _____	2
10.	Simplify the following expressions. (a) $\frac{a-3}{a} \times \frac{a^2-2a}{6-2a}$ (b) $\frac{x}{2(y-x)} - 1 + \frac{y}{3(x-y)}$	10. (a) _____  (b) _____	2  3

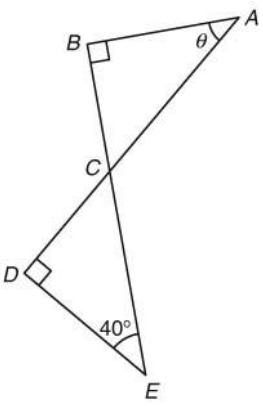
**Subtotal:** / 28

11.	It is given that $b = \frac{3+a}{a-2}$ . Make $a$ the subject of the formula.	11. _____	3
12.	Determine if each of the following points lies on the graph of the equation $4x - 3y = 12$ . I. (3, 4)    II. (6, 4)    III. $(\frac{18}{5}, \frac{4}{5})$	12. _____	3
13.	Solve the simultaneous equations $\begin{cases} 2x + y = 4 \\ 3x - y = 11 \end{cases}$ .	13. x = _____ y = _____	2 2
14.	In a store, chicken legs are sold at a rate of \$20.5 / kg. What is the price of 400 g of chicken legs?	14. _____	2
15.	Suppose 25000 H.K. dollars is equivalent to 2400 British pounds. How much H.K. dollars is needed to change to 2000 British pounds? Correct your answer to the nearest dollar.	15. _____	3
16.	In a school, there are 1 200 students. The ratio of the number of boys to the number of girls is 5 : 3. If the ratio of the number of girls who wear glasses to those who do not wear glasses is 4 : 5, find the number of girls who wear glasses.	16. _____	2
17.	It is given that $\frac{x}{8} + \frac{y}{5} = y - \frac{x}{2}$ , where $x$ and $y$ are non-zero numbers. Find $x : y$ .	17. _____	3
18.	In a map, 5 cm represents an actual distance of 2 km. What is the actual area in $\text{km}^2$ represented by a rectangular field which is 4 cm by 9 cm on the map?	18. _____	3
19.	In the figure, find the value of $x$ . 	19. _____	2
20.	In $\triangle XYZ$ , $\angle X = 90^\circ$ , $XY = 5$ cm and $YZ = 5\sqrt{2}$ cm. Find the length of $XZ$ . 	20. _____	3

<p>21.</p>	<p>Which of the following is/are right-angled triangle(s)?</p> <p>I.</p>  <p>II.</p>  <p>III.</p> 	<p>21.</p> <p>_____</p>	<p>3</p>
<p>22.</p>	<p>The heights of poles <math>AB</math> and <math>CD</math> are 120 cm and 162 cm respectively. They stand vertically on a horizontal ground. A string of 70 cm long is used to tie up the tops of the poles. Find the distance between <math>B</math> and <math>D</math>.</p> 	<p>22.</p> <p>_____</p>	<p>3</p>
<p>23.</p>	<p>Simplify <math>3\sqrt{7} - 7\sqrt{28}</math> and express your answer in surd form.</p>	<p>23.</p> <p>_____</p>	<p>3</p>
<p>24.</p>	<p>In the figure, <math>ABC</math> is a straight line. Find <math>x</math>.</p> 	<p>24.</p> <p>_____</p>	<p>3</p>
<p>25.</p>	<p>In the figure, find the value of <math>r</math>.</p> 	<p>25.</p> <p>_____</p>	<p>3</p>

<p>26.</p>	<p>In the figure, find the value of <math>y</math>.</p> 	<p>26.</p> <p>_____</p>	<p>2</p>
<p>27.</p>	<p>In a regular <math>n</math>-sided polygon, the size of an interior angle is greater than the size of an exterior angle by <math>120^\circ</math>. Find the value of <math>n</math>.</p>	<p>27.</p> <p>_____</p>	<p>3</p>
<p>28.</p>	<p>In the figure, find <math>x</math> and <math>\theta</math>. (Give your answers correct to 3 significant figures if necessary.)</p> 	<p>28.</p> <p><math>x =</math> _____</p> <p><math>\theta =</math> _____</p>	<p>2</p> <p>2</p>
<p>29.</p>	<p>In the figure, <math>\angle A = 24^\circ</math>, <math>\angle C = 90^\circ</math> and <math>BC = 36</math> cm. Find <math>\angle B</math>, <math>AB</math> and <math>AC</math>. (Give your answers correct to 3 significant figures if necessary.)</p> 	<p>29.</p> <p><math>\angle B =</math> _____</p> <p><math>AB =</math> _____</p> <p><math>AC =</math> _____</p>	<p>1</p> <p>2</p> <p>2</p>
<p>30.</p>	<p>In the figure, <math>PQRS</math> is a parallelogram, <math>PS = 3.5</math> m, <math>RS = 2.5</math> m and <math>\angle S = 40^\circ</math>. Find the area of <math>PQRS</math>. (Give your answer correct to 3 significant figures.)</p> 	<p>30.</p> <p>_____</p>	<p>3</p>
<p>31.</p>	<p>Find the value of <math>\frac{\sin 45^\circ}{2 \cos 60^\circ - \sin 30^\circ}</math>. (Leave your answer in surd form if necessary.)</p>	<p>31.</p> <p>_____</p>	<p>3</p>
<p>32.</p>	<p>Find the acute angle <math>x</math> in each of the following.</p> <p>(a) <math>\sin x = \frac{\tan 60^\circ}{2}</math></p> <p>(b) <math>\frac{1}{\tan x} = \tan 52^\circ</math></p> <p>(c) <math>\sin 5x = \cos 4x</math></p>	<p>32.</p> <p>(a) _____</p> <p>(b) _____</p> <p>(c) _____</p>	<p>2</p> <p>2</p> <p>2</p>

**Subtotal:** / 26

<p>33.</p>	<p>In the figure, <math>ACD</math> and <math>BCE</math> are straight lines. <math>\angle B = \angle D = 90^\circ</math>, <math>\angle E = 40^\circ</math> and <math>\angle A = \theta</math>. Which of the following is/are true? Circle the correct answers.</p> <p>(a) <math>\theta = 50^\circ</math></p> <p>(b) <math>\cos \theta = \frac{DE}{CE}</math></p> <p>(c) <math>\tan \theta = \frac{DE}{CD}</math></p>		<p>33.</p> <p>(a) Yes / No</p> <p>(b) Yes / No</p> <p>(c) Yes / No</p>	<p>1</p> <p>1</p> <p>1</p>
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